



CLIMATE CRISIS RESPONSE COMMITTEE MEETING OVERVIEW

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/user/ppscomms>

A meeting of the Climate Crisis Response Committee came to order at 5:30 pm at the call of Charity Fain. This meeting was held virtually and was also available for the public to join virtually.

Attendance

Committee Members

Charity Fain (Committee Chair) - Not in attendance
Angela Long - Not in attendance
Dianne Riley - Not in attendance
Jane Comeault -
Issac Barrow -
Eric Opsahl -
Julia Brim-Edwards - Not in attendance
Barbi Alexander -
Tess Nestel - Not in attendance
Diego Romero -

Other Attendees

Kat Davis, Advisor on Climate Justice
Jesse Nienow-Macke, Climate Justice Project Coordinator
Hannah Skutt, Climate Justice Project Coordinator
Jolie Brownell, ECONorthwest, Senior Research Analyst

Agenda

Time Started	Agenda Title
I. 5:30 pm	Welcome
II. 5:35 pm	KPI and Targets Review with ECONorthwest
III. 6:15 pm	Review of Draft CCRP Dashboard
IV. 6:30 pm	CCRC Discussion – Annual Report Topics
V. 6:55 pm	Upcoming Opportunities
VI. 7:00 pm	Adjourn

Video recording of meeting available at:

<https://www.youtube.com/live/PyZloxJ7x0s?si=S5dMcNsqZKQcZKwk>

Student and Public Comment

CCRC Student Report:

- include in the Board Report:
 - As student representatives, we surveyed almost 30 high school students from across the district and compiled some general student attitudes towards climate action from our experiences among our peers. We hope that the concerns and experiences of students remain a central focus in the implementation of PPS climate policy. From the survey, students reported that climate change is a very pressing issue in their lives. In particular, they reported on how climate change affects their daily life at school, citing examples ranging from dealing with uncomfortable classroom temperatures to missing school entirely due to snow days. With the ever increasing impact of climate change on student's lives and the influx of unsettling information about climate change, these issues can seem daunting to students. In addition to this, for the students who are looking to get involved, students can oftentimes struggle with where to start and where to find climate related opportunities.

Committee Reports, Updates, and Discussions

KPI's and Targets

- Goal: launch the first draft of a public dashboard at the June 25th Board meeting, with targets and activities identified that require further public engagement and leadership engagement.
- Suggestion on the lower % for contracted buses. PPS has large contracting power due to size.
- Isaac wants to consider the impact of emissions of organic vs local.
- Diego liked the Pillar 2 focus on food, that is a concern of students. How are we going to determine the ideal state?
- Barbi wants to consider seasonal options for food as well.
- Diego wanted to make sure there was consideration around reusable utensils.
- Barbi wants increased meat alternatives and milk alternatives.
- Barbi suggested a train the trainer program for completing sustainability trainings.
- 3.1.2. Collaborate with staff to provide tools on sustainability to help implement those practices
 - Jane: The listed KPI about trainings available doesn't seem directly connected to this KPI. It seems like it should be more about the quality of the collaboration and the line of communication between staff, degree of alignment of tools offered with staff needs.
 - Jane wants to make sure we are in touch with the staff around what they need to implement sustainability practices.
- 3.3.1 Support development of youth leadership and engagement opportunities around climate solutions
 - Ensuring that the KPI is focused on elementary school students, as well as middle and high school.
 - opportunities could include field trips or teaching traditional ecological knowledge, also kids' knowledge of what to do during extreme weather events.
- Regarding increasing enrollment in climate justice courses, how about all students who want to take these courses have access to them.
 - Currently have: 100% of high schools offer the course
 - Hannah: I wonder if there is a way to have an even shorter term goal of perhaps students at schools without the CJ course could virtually attend another school's class

Dashboard

- Erik: In a few years I imagine that the public will want to see the breakdown of where exactly the emissions reductions have come from.
- How are you determining progress bars?
 - All project managers working on this will have CCRP implementation work plans that they share in July, and they can update it each quarter. PM's determine what percentage of the work each activity is, and then as they update and check off progress, the bar will automatically adjust by that percentage.

Board Report

- Kat and CCRC are presenting on June 25th. Kat will try to get the CCRC things to review and give comment before the June 6th meeting.
- People who volunteered to write the board report: Angela, Charity, Diego, Tess
- See student rep comments at top of document for what they would like to share in the board report.

Action items and wrap up

- Get ideal state numbers from nutrition services in regards to local, organic, limited packaging..
- Generate a list of what things should be connected to local, organic, limited packaging, etc.
- Kat will circulate a summary of CCRC activities that happened this year for assistance with the board report.

Summary of Committee Recommendations

- Jane Comeault: Motion to approve the CCRC endorsing PPS as a recipient of this new batch of PCEF funding.
 - Barbi: Second
 - All in favor: unanimous
 - CCRC has agreed Barbi will be the one to review and sign the letter on the committees behalf

May 9, 2024

Adjourn

Meeting adjourned by Kat Davis at 7:07 pm.

Submitted by:
